

## Appendix 3

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### ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS

1.	<b>Meeting:</b>	<b>Improving Lives Scrutiny Committee</b>
2.	<b>Date:</b>	<b>21<sup>st</sup> January 2015 (updated 30<sup>th</sup> April 2015)</b>
3.	<b>Title:</b>	<b>School Planning, Admissions and Appeals update</b>
4.	<b>Directorate:</b>	<b>Children and Young Peoples Services</b>

#### **5. Summary**

This report provides an update to the Improving Lives Scrutiny Committee in relation to School Planning, Admissions and Appeals activity and outcomes.

#### **6. Recommendations**

**It is recommended that the Committee notes the report and current position in relation to School Planning, Admissions and Appeals.**

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### 7. Proposals and Details

#### Overview of new school places created

#### School Expansions from January 2011 to September 2014:

#### Key:

**Sch** = School  
**PAN** = increase in 'Published Admission Number' from - to  
**Thru** = Total eventual through School places created

#### Funding stream(s) used to finance the project:

**basic need** = Allocated by the DfE to address capacity shortfalls  
**Section 106** = Developer funding to secure infrastructure shortfall from new housing

#### Abbreviations:

FS2/R                      Foundation Stage 2 / Reception class  
Y2/6/7/11                Year Group  
SEN                         Special Educational Needs

<b>Sch</b>	<b>PAN</b>	<b>Thru</b>	<b>Funding</b>
Thornhill Primary	30/45	105	basic need
Flanderwell Primary	30/45	105	basic need
Aston Hall J & I	30/45	105	basic need
Herringthorpe I and J	70/90	140	basic need
Treeton Primary	37/45	56	basic need
Catcliffe Primary	25/30	35	basic need
Sunnyside I and J	80/90	70	section 106
Bramley Grange Primary	40/45	35	N/A
Kilnhurst Primary	28/30	14	N/A
Listerdale J & I	30/45	105	basic need
Wath CE Primary	30/45	105	basic need/section 106
Thurcroft Infant	60/75	45	basic need/section 106
<b>Total Primary places</b>	<b>140 (FS2)</b>	<b>920 (FS2/ Reception to Y6)</b>	
Wickersley SSC	300/330	150	targeted basic need
<b>Total Secondary places</b>	<b>30</b>	<b>150 (Y7 to Y11)</b>	
Newman School		30	basic need
Flanderwell Primary		10	basic need

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<b>Total SEN Places</b>		<b>40</b>	
<b>Cumulative Total</b>	<b>170</b>	<b>1110</b>	
<b>Temporary increases:</b>			
Broom Valley	60/90 FS2/R	30	basic need
	60/75 Y2	15	
	60/75 Y3	15	
Brinsworth Howarth	30/45 Thru	105	section 106
Wales Primary	30/45 FS2/R	30	basic need
<b>Total Temporary places</b>		<b>195</b>	

### **Future permanent School Places (2015 to 2017):**

Eastwood Village Primary	0/30/45	210/315	targeted basic need
Cortonwood Infant	40/50	30	section 106
Ellis Junior	70/80/90	80	basic need/section 106

Currently working with the Headteacher and the governing Body at Thorogate J & I to create an FS2 'bulge year' class for 2016/17 academic year by utilising **Section 106** funding from the 'Wickets' development at Upper Haugh.

Currently working with the Executive Headteacher and Trustees at Sandhill Primary Academy in relation to working in partnership to increase future capacity at the School for 2016/17 academic year to accommodate a 'bulge year' and future cohorts. (basic need / possible future **Section 106** funding).

### **Future projects will be determined by:**

The outcome of the Local Plan and confirmed brought forward sites for development, Future pupil number projections eg birth statistics, movement, migration, Ofsted profiles of schools etc

### **Potential new Schools:**

Waverley - **Section 106** agreement in place to create 2 x 2 form (60 PAN) entry Primary Schools – subject to trigger points being reached.

Bassingthorpe Farm – should this development come forward there will need to be a **Section 106** agreement in place to create a new Primary School.

**NB:** There is an Academy / Free School presumption in place under current Government legislation in relation to the control of all new schools.

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### **2015/16 Academic Year School Admissions – National Offer Day summary**

#### **School Places Summary - Primary FS2 / Reception:**

Total Number of applications = 3187

Preference	% preferences satisfied
1 <sup>st</sup>	<b>93.98</b>
2 <sup>nd</sup>	<b>4.05</b>
3 <sup>rd</sup>	<b>0.56</b>

Total of **98.59%** of applicants offered one of their three preferences for entry in to school for the 2015/16 Academic Year.

2014/15 summary - Total number of applications = 3280

98% of applicants were allocated one of their preferences  
(91.5% 1<sup>st</sup> preference, 5% 2<sup>nd</sup> preference, 1.5% 3<sup>rd</sup> preference)

#### **Key points:**

3 schools were unable to accommodate siblings (7 Children)

#### **School Places Summary - Secondary Y7:**

Total number of applications = 3261

Preference	% preferences satisfied
1 <sup>st</sup>	<b>94</b>
2 <sup>nd</sup>	<b>4</b>
3 <sup>rd</sup>	<b>1</b>

Total of **99%** of applicants offered one of their three preferences for entry in to school for the 2015/16 Academic Year.

#### **Key points:**

All schools got to distance category before refusing places.

2014/15 summary - Total number of applications = 3157

99% of applicants were allocated one of their preferences  
(95.5% 1<sup>st</sup> preference, 3% 2<sup>nd</sup> preference, 0.5% 3<sup>rd</sup> preference)

#### **Key points:**

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All schools were able to accommodate 'on time' catchment area and sibling category pupils, last places in all schools were allocated on the 'distance' category.

### **Extra District Import / Export figures:**

Rotherham is traditionally a NET importer of pupils from neighbouring Authorities. Annually there is a NET import extra district pupil cohort of between 1600 and 2000 pupils on roll in Rotherham schools following analysis of in / out of district allocations. The number varies dependant on cohort size eg a large FS2 cohort entering school may replace a much smaller Y11 cohort leaving school, resulting in a potential year on year variation.

### **DfE Basic Need Scorecard:**

The DfE have this Academic Year introduced a Local Authority Scorecard on School Place Planning and the use of Basic Need funding:

(Basic Need funding from DfE to address school place shortages – current allocation for 2014/15 is £1.45M).

<b>Quantity:</b>	Increase in pupil numbers between 2009 and 2016	= 10%
	Total Basic Need allocated 2011 to 2017	= £18M
	2013 to 2016 minimum places to deliver	= 1,090
	2016 onwards places to deliver	= 360 +

plus new housing pupil yields as a result of the Local Plan implementation (Section 106 / CIL funding subject to trigger points)

### **Quality:**

84% of new places delivered in good / outstanding schools – compared to the National average of 79%

Proportion of new school places delivered in below average schools = 7% (22% National average) - based on Key Stage 2 outcomes

### **Cost:**

Cost of expansions in Rotherham is 14% below the National average

Rotherham is in the lowest 40% cost banding nationally for delivering new school places

### **Admissions**

The Service processes approximately 10,000 Primary, Secondary and in year admission applications annually.

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### **Admissions Appeals**

Wath Comprehensive School had a waiting list of 96 children for entry into Y7, there were 28 applications received for appeal. The Authority for the first time trialled a group appeal where on Monday 12<sup>th</sup> May the school and Local Authority presented its case for refusal of places to the parents of the affected pupils and a question and answer session followed.

The Independent Panel then decided that the Admissions Authority had acted in accordance with regulatory requirements and moved the Appeals forward to the second stage which was individual cases of appellants. Cases were heard all day Tuesday 13<sup>th</sup> May and up to mid afternoon on Wednesday 14<sup>th</sup> May.

Feedback from the Independent Panel Members and the overwhelming view of appellants was that the group appeal process was extremely positive. The group appeal reduced the staffing implications from 4 full days of appeals to 2 full days equivalent.

The group appeal process was also scrutinised by the Schools Adjudicator in relation to an objection received from an appellant in response to the panels decision in relation to an individual case. The resultant view of the Adjudicator being that Rotherham had conducted the appeals in line with the Appeals code of practice.

During the 2013/14 academic year a total of 442 appeals were heard.

### **Fair Access**

Separate Primary and Secondary school Fair Access Panels operate to review school place applications when all statutory processes are exhausted for 'hard to place' pupils. Fair Access Panels will place a child in a school after consideration of the case, the direction from Fair Access Panel is a binding decision on the receiving school.

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### **School places overview by Learning Community:**

#### **Central (South and East)**

Primary: All schools in the area are oversubscribed and this remains a pressure area for this academic year. The new Eastwood Village Primary school opening September 2015 will relieve pressure in this area and create a surplus of places across the learning community for the foreseeable future. The School will be sponsored by the Central Learning Partnership and the Trust will have options available to enhance learning opportunities for children in this area by having control of admission numbers at the 3 schools (Eastwood Village, Coleridge, East Dene).

Secondary: Oakwood High School remains oversubscribed but continues to accommodate all catchment area and sibling category pupils and the last remaining places are allocated on distance category during normal admissions round. Clifton Comprehensive pupil numbers remain static until 2017/18 when numbers start to increase. The school has sufficient capacity beyond 2021.

#### **Rawmarsh Learning Community**

Primary: Bulge cohort year projected for 2016/17 and plans to address this have been detailed earlier in the report. Sandhill catchment area projections remain higher than PAN in future years.

Secondary: Cohort numbers continue to be stable with numbers starting to rise from the 2018/19 academic year onwards. The school has sufficient capacity beyond 2021.

#### **Wath Learning Community**

Primary: Bulge year 2014/15 before projections reduce to more normal level until 2018/19. Expansion of Wath C of E and longer term plans for Cortonwood Infants and Brampton Ellis Primary to address projected pupil increases as a result of Housebuilding.

Secondary: Wath Comprehensive and St Pius both oversubscribed. Wath Comprehensive is still meeting catchment Area and Sibling demand and the last places are allocated annually on distance category. Subject to future funding programmes PAN increase required at one / both school to meet future demand from 2021/22 onwards.

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### **Wickersley/Bramley Learning Community**

Primary: Previous expansions of Sunnyside, Bramley Grange, Flanderwell and Listerdale Schools have addressed capacity / place issues at present time.

Secondary: Wickersley SSC remains oversubscribed but successful targeted basic need bid for 17 additional classrooms will provide further accommodation for future higher cohorts. Catchment Area and Sibling category applications are met and the last remaining places are allocated on distance category annually. This remains the picture for the foreseeable future.

### **Aston Learning Community**

Primary: Previous expansions in area have addressed capacity / place issues for the foreseeable future. Treeton area has had recent high cohort numbers but numbers have now started to recede to Admission Number level.

Secondary: Aston Academy remains oversubscribed, all catchment area and sibling category pupils are allocated a place, the last remaining places are allocated on distance category from extra district. School is in the Waverley catchment area and catchment area pupil numbers will start to increase as the Waverley development expands. Future expansion required to meet catchment area demand approx. 2025 onwards should current housebuilding rates continue.

### **Brinsworth Learning Community**

Primary: Sufficient capacity at present due to the temporary expansion of Brinsworth Howarth J & I, Brinsworth Schools receive pupils on distance category from extra district.

Secondary: Cohort numbers starting to rise as a result of catchment area and extra district numbers, school has sufficient capacity for the foreseeable future. School is in the Waverley catchment area and catchment area pupil numbers will start to increase as the Waverley development expands approx. 2025 onwards.



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### **Wales and Thurcroft Learning Community**

Primary: Following the permanent expansion of Thurcroft Infant School and the temporary expansion of Wales Primary School there is sufficient capacity in the learning community to meet projected demand. 2014/15 and 2015/16 are the bulge cohort years in this area.

Secondary: Wales High School remains oversubscribed however all catchment area and sibling category pupils are allocated during normal admissions round with the last places being allocated on distance category annually.

### **Dinnington and Anston Learning Community**

Primary: 2014/15 bulge year, all applicants were accommodated within the learning community. The next bulge year is expected in 2018/19. Housebuilding in Laughton J & I increasing pressure on school, small increase in PAN required to meet increasing future catchment area demand.

Secondary: Numbers static at present starting to rise from 2020 onwards.

### **Swinton Learning Community**

Primary: 2015/16 bulge year, capacity is currently sufficient within the learning community to accommodate all pupils.

Secondary: Numbers static and starting to rise from 2019/20 academic year.

### **North and West Learning Community**

Primary: Bulge years 2014/15 and 2016/17, capacity is currently sufficient within the learning community overall to accommodate all pupils, however catchment area pupil numbers have increased in the Ferham area in recent years and Ferham Primary School remains oversubscribed in several year groups. Ferham will remain on a watching brief. Bassingthorpe Farm development would have significant infrastructure implications and a Section 106 / CIL agreement will need to address education implications.

Secondary: Cohort numbers rising but remain within PAN for the foreseeable future at Winterhill School. Bassingthorpe Farm will increase cohort numbers with PAN increases projected post development at Winterhill and Wingfield.

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### **Maltby Learning Community**

Primary: 2014/15 Academic Year bulge year, all applicants were able to be accommodated within the learning community. Cohort numbers are stable. Potential development in Maltby Manors catchment area will require additional pupil places

Secondary: Cohort numbers rising but remain within PAN for the foreseeable future.

### **Thrybergh Learning Community**

Primary: Bulge year projected for 2017/18 similar level of pupils projected to 2013/14 levels which were all accommodated within the learning community.

Secondary: Cohort numbers static and start to increase from 2019/20 academic year onwards. Pupils can be accommodated within PAN for foreseeable future.

## **8. Finance**

Funding for the school expansion projects is from:

Basic Need Funding – Allocated to Local Authorities to address school place shortages (funding is allocated following DfE analysis of the annual School Capacity and Planning (SCAP) submission.

Targeted Basic Need Funding – Ringfenced funding allocated to Local Authorities following successful business case bids to expand existing schools or build new schools.

Section 106 developer Education impact contributions (the LA is currently consulting on CIL levy in to the future). Section 106 contributions are subject to the Local Authority being able to 'meet the test' in evidencing that a development will create a pupil place deficit in school places in the local area and is subject to trigger points and time limited allocation and spend.

schools need to plan for expansions and appoint additional teaching and non teaching staff for the additional cohort. Funding for the additional staffing will be generated as a result of the additional pupils on roll and will be part of the school's annual budget. However, in the first year of operation, as the pupils will not be on roll in time for the school's budget to be allocated for the financial year, additional funding is requested from the Contingency for Pupil Growth Fund to cover the funding gap via Schools Forum.

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### **9. Risks and Uncertainties**

There are always risks and uncertainties when school place provision is considered since future pupil numbers are based on estimations. Over provision at one school could influence pupil numbers at other schools. Local Authorities are obliged, however, to provide sufficient places, promote diversity and increase parental preference.

### **10. Policy and Performance Agenda Implications**

The major theme supported by the proposal is 'to ensure that everyone has access to skills, knowledge and information to enable them to play their part in society'. The delivery of timely additional school expansions will enable more parents to access their first preference school for their child and, therefore, increase that performance indicator.

#### Rotherham School Improvement Mission:

- ~ All children will make at least good progress
- ~ There will be no underperforming cohorts
- ~ All teachers will deliver at least good learning
- ~ All schools will move to the next level of successful performance

### **11. Background Papers and Consultation**

The Local Plan and sites brought forward for development by planning application.

School Capacity and Planning (SCAP) returns to DfE.

The School Organisation (Establishment and Discontinuance of Schools) Regulations 2013

The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013

School Organisation (Maintained Schools) guidance for proposers and decision makers (January 2014)

Consultation with relevant stakeholders.

Reports to Cabinet / Cabinet Member in relation to proposals to make prescribed alterations to Schools.

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### REPORTS – CHECKSHEET

***This Checksheet must be completed by all report writers and the Democratic Services Officer.***

<b>Meeting:</b>	<b>Improving Lives Scrutiny Committee</b>
<b>Date:</b>	<b>21<sup>st</sup> January 2015 (updated 30th April 2015)</b>
<b>Title:</b>	<b>School Planning update</b>
<b>Directorate:</b>	<b>Children and Young People's Services</b>

1. Have you completed this report strictly in accordance with the Cabinet template and guidance notes?

**YES**

*(The template/guidance notes can be used from the Intranet – Resources A-Z under “C” for Cabinet report.*

2. Has the Chief Executive or relevant Strategic Director approved this report for consideration by Members?

**YES**

Name of Report Author:- Dean Fenton

3. Is the report **OPEN** or **EXEMPT**? If exempt please give reason(s).

.....

5. Is, or may the report be, a key decision? If so has the Director of Legal Services been consulted?

**YES/NO**

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#### ***To be completed by Democratic Services Officer***

1. Confirm that you have done a quality control check before publishing this report.

**YES/NO**

2. Specify any amendments made:-

.....

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3. Check OPEN or EXEMPT.

Name of Democratic Services Officer:- .....